



August 2014

ISN Contact: Dr. Amanda Ellis, Associate Commissioner
Office of Next-Generation Learners
amanda.ellis@education.ky.gov

Contents

Webcasts.....	1
Superintendent	1
ISN	1
Updates.....	2
Kentucky Board of Education (KBE)	2
Unbridled Learning	2
Standards	2
Program Reviews	2
Strategic Work	3
Next Generation Professionals	3
Assessment and Accountability	3
Resources	4
Announcements.....	5

Webcasts

Superintendent

The last superintendents' webcast was Aug. 5. You can find a recording of it and the PowerPoint used during the broadcast at the following link: <http://education.ky.gov/CommOfEd/web/Pages/default.aspx>.

ISN

There will not be an ISN webcast for August. However, we encourage everyone to watch the archived August PGES webcast. The webcast can be accessed at the link below:

<http://mediaportal.education.ky.gov/uncategorized/2014/08/pges-webcast-august-2014/>.

If you have questions, please contact Cindy Parker at cindy.parker@education.ky.gov.

Remember, all webcasts are archived in the KDE Media Portal and may be accessed at the link below:

<http://mediaportal.education.ky.gov>

Updates

Kentucky Board of Education (KBE)

The press release from the August 2014 KBE meeting is **attached**.

Unbridled Learning

Standards

An update was provided to the KBE at their August 2014 meeting concerning social studies and arts standards development.

Social Studies and Arts Staff Note

Attachment B Global Competence Matrix

Attachment C Framework for 21st Century Learning

Attachment D NCCAS Membership Organizations

Attachment E Summary of College Board Research

If you have questions, please contact Karen Kidwell at Karen.kidwell@education.ky.gov.

Kentucky Core Academic Challenge: Please use the following link to see how stakeholders can provide input on the English/language arts and mathematics standards.

<http://kentucky.statestandards.org/>

Program Reviews

In his report to the KBE, Dr. Holliday provided an update on the world language program review work. The KBE approved a Global Position Statement and Global Readiness Resolution that will be broadly distributed to stakeholders across the state.

Commissioner's Report

Global Position Statement

Global Readiness Resolution

Later in the meeting, Karen Kidwell updated on the world language grant process.

World Language Staff Note

If you have questions about the world language program review, please contact Karen Kidwell at Karen.kidwell@education.ky.gov.

Strategic Work

Next Generation Professionals

Amanda Ellis and Cindy Parker, the new Director of Next Generation Professionals, updated the KBE on the implementation of the Professional Growth and Effectiveness System.

PGES PowerPoint

PGES Staff Note

Quick announcements/reminders:

- **#PGES4Me** was a huge success! You can access the **archive** [here](#), as well as closed captioned versions of the sessions [here](#). The [handouts](#) and [PowerPoint slides](#) are also available.
- **All districts are required to participate in the OPGES Pilot this year.** Please register all OPGES pilot participants in the [web collector](#) by Aug. 30. For directions click [here](#).
- Please make sure all teachers and other professionals are **using the correct frameworks** for PGES. Teachers need to use the [February 2014](#) version and other professionals use the [June 2014](#) version.
- **Two KLA/KDE Module PowerPoints have been updated** to reflect the recent updates in CIITS/EDS: Classroom Observation and Self Reflection. If you have already downloaded TPGES Module A, we recommend you download these two [updated PowerPoints](#).
- The **KLA/KDE Modules** are a very beneficial resource for PGES Professional Learning. Click the following links to download the modules which include facilitator guides, PowerPoints and handouts: [TPGES Modules A](#), [TPGES Modules B](#), [PPGES Modules](#). These modules have been separated by month to correspond with the [TPGES Yearlong Implementation Resources](#).
- There will be a **spring and a fall Student Voice window** available this year. K-2 Student Voice will be on hold for this year as more research is done.

For more information about Next Generation Professionals, please contact Cindy Parker at cindy.parker@education.ky.gov.

Assessment and Accountability

KDE has updated its calculator policy to prohibit computer algebra systems software programs or applications on tests administered as part of Kentucky's assessment and accountability system. Please refer to the new KDE Calculator Policy **attached** for details.

For more information, please contact Jennifer Stafford at jennifer.stafford@education.ky.gov.

Resources

Physical Restraint and Seclusion: At the start of the 2013-14 school year, all Kentucky school personnel were required to have annual training in positive behavioral interventions and supports pursuant to [704 KAR 7:160, The Use of Physical Restraint and Seclusion in Public Schools](#). In response to the regulation, KDE and KET worked collaboratively to provide **Promoting Positive Behavior in Schools I**, a free online professional learning resource that would satisfy the annual training requirement of all school personnel. More than 56,000 people have participated in this training and received certificates of completion.

The training focuses on positive behavioral supports and interventions to help school personnel increase appropriate student behaviors, decrease inappropriate or dangerous student behaviors, and respond to unsafe situations. The training includes information about the benefits of positive behavioral interventions and supports, creating school-wide support systems, managing behavior to promote student success, and implementing de-escalation strategies.

For the 2014-15 school year, KDE and KET developed the second annual training, **Promoting Positive Behavior in Schools II (PPBIS II)**. *PPBIS II* focuses on district-wide implementation of positive behavioral interventions and supports (PBIS), relationship building, and de-escalation strategies. It also includes new videos featuring Kentucky schools and vignettes with actors showing how to de-escalate problem situations. As of August 13, 2014, over 18,000 people have participated in this training.

Promoting Positive Behavior in Schools II, may be found at: <http://www.pbs.org/teacherline/catalog/courses/LEAD1102>. A PBS TeacherLine or PBS LearningMedia account is required to login and enroll in the course.

You may also continue to access year 1 training, **Promoting Positive Behavior in Schools I** at <http://www.pbs.org/teacherline/catalog/courses/LEAD1101>.

USED guidance on immigrant children: With the influx of unaccompanied immigrant children into the United States, it is important that schools know the proper procedures and what resources are available to help. The United States Department of Education has sent out a [fact sheet](#) on educational services for immigrant children and those recently arrived to the United States. The fact sheet identifies existing resources that may be helpful to communities enrolling immigrant children, including newly arrived immigrant children. It also answers Frequently Asked Questions (FAQs). Additional questions should be addressed to the [Office of State and Local Engagement](#) at USED or to Gary Martin in the KDE's Division of Learning Services at gary.martin@education.ky.gov, or via phone at (502) 564-4970, ext. 4157.

Edivation: the best way to meet your district's professional learning objectives



Exciting news! PD 360, the world's leading professional development platform for teachers and administrators, has just undergone a dramatic transformation and is now Edivation – an even more powerful and personalized professional learning solution.

Here's a great way to help your teachers complete their professional learning objectives quickly and easily.

Three reasons why Edviation is a great resource for Kentucky educators:

- Edviation's expert-vetted, award-winning videos illustrate teaching best practices from within Kentucky and around the country.
- Edviation is proven to work. When teachers spend as little as 10 minutes a week with Edviation, student achievement improves significantly. [See the independent research.](#)
- Edviation is easily available, without charge, through CIITS. [Log in to check it out.](#)

For assistance, please call the Kentucky Support Hotline at 855-597-4638 (855-KY-SINET).

Announcements

Important reminder: In order to provide physical education credit for JROTC, the district should be able to assure they are teaching the Physical Education content in the Kentucky Core Academic Standards, formerly 2006 Program of Studies (See the Physical Education pages: <http://www.education.ky.gov/users/jwyatt/POS/High.pdf>). If this **content is being taught, JROTC can only be substituted for the Physical Education ½ credit.** It **CANNOT** be substituted for Health requirement. It is very important that students are being taught physical education content and not just participating in physical activity. These are related but very different. Therefore, physical education content in the Kentucky Core Academic Standards needs to be taught in ROTC in order to award the PE credit.

KDE Customer Service Survey: Have you received a helpful response to a question posed to a KDE staff person? Or, days later are you still waiting for someone to get back with you? Hopefully it's the former, but regardless of your experience, we want to hear about it through KDE's annual online Customer Service Survey. A link to the survey is available at <https://www.research.net/s/kdecustomerservice2014> or you can find it at the bottom of KDE staff's e-mail. The survey will be open through Sept. 9. There are eight short questions and it only takes a minute or two to fill out. Responses remain anonymous. So, please let us know how we're doing so we can be sure we are meeting or exceeding our customers' needs. Thank you.

Updated Information on October 1 Gap Data in ASSIST: With the release of School Report Cards at the end of September and an Oct.1 deadline for setting KRS 158.649 Gap targets in ASSIST, we realize it is a quick turnaround. Our belief is that schools and SBDM councils can use EXPLORE, PLAN, ACT and their own formative data on student placements to help them determine if the gap and proficiency targets in the current report card are good targets. Those targets can be used to meet the Oct. 1 deadline. Once schools and councils have their new report card, they have the option adjust their targets after Oct. 1. Councils are instrumental in assuring that the targets and the work being done in the schools are aligned. The information in ASSIST can continuously change if you want to set higher targets and

certainly if you have strategy changes you wish to make over the course of the fall as you address student needs.

The work of the SBDM council is crucial to ensuring that the Consolidated School Improvement Plan (CSIP) is not just another document, but the way we do work. All administrators at all levels need to ensure that the SBDM council has access to all information about the CSIP and CDIP available at <http://education.ky.gov/school/csip/Pages/default.aspx>, which we keep updated with the latest information. Questions on this matter may be directed to csipdsip@education.ky.gov.

AP exam fees: KDE's interpretation of Regulation 702 KAR 3:220 <http://www.lrc.ky.gov/kar/702/003/220.htm> is that the Advanced Placement (AP) and International Baccalaureate (IB) exam fees fall within the fee categories described in this regulation. These fees are to be waived by the district for free OR reduced price lunch eligible students. Therefore, districts should not be collecting any amount of the fee from these students and instead paying the amount, after the federal grant funds are applied, from general funds just like they do for other fees required to be waived for these students by this regulation.

We must wait until next year to find out from the US Department of Education what the AP or IB exam fees will be for any students, qualifying or not qualifying for free/reduced lunch. However, we anticipate that they will be comparable to this year's fees. 2014 exam fees are listed below. Please understand that they may be increased for the 2015 administration of AP or IB exams.

- **AP Exam Fees for those NOT qualifying for free or reduced lunch: \$89**
- **AP Exam Fees for those qualifying for free or reduced lunch: \$18**
- **IB Exam Fees (expected for 2015) for those NOT qualifying for free or reduced lunch: \$110**
- **IB Exam Fees (expected for 2015) for those qualifying for free or reduced lunch: \$18**

Note for IB schools: The exam fee subsidy cannot be applied toward registration fees, and IB exam fee reimbursements will only be distributed if there are remaining funds after the College Board (AP) bill has been settled.

Below is an **anticipated** breakdown of the AP Exam fee for low-income students in 2015:

Cost Component	Amount Per Exam
School/District Contribution	\$18
Federal Subsidy	\$37
College Board Fee Reduction	\$26
College Board Exam Rebate (Waived for Low-Income Students)	\$8
Total Exam Fee	\$89

Final AP Exam fee for schools/districts for qualifying students: \$18

For more information, contact Amy Patterson, Kentucky Department of Education, 500 Mero Street, Frankfort, KY 40601; amy.patterson@education.ky.gov; fax: 502-564-4970.